

Parental Exclusion from State Assessments Form: 2022-2023
Secondary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality. Although you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7](#).

As a parent/guardian, I **do not** want my child to participate in the assessments below, during the 2022-2023 school year. *Note: This form must be returned annually to your school.*

- AAPPL Assessment of Performance toward Proficiency in Languages
- ACT
- DLM Dynamic Learning Maps English Language Arts (ELA)
- DLM Dynamic Learning Maps Mathematics
- DLM Dynamic Learning Maps Science
- RISE Summative English Language Arts (ELA)
- RISE Summative Writing (Grade 8)
- RISE Summative Mathematics
- RISE Summative Science
- RISE Interim English Language Arts (ELA)
- RISE Interim Mathematics

- RISE Benchmark Modules Mathematics
- RISE Benchmarks Modules Science
- Utah Aspire Plus Reading
- Utah Aspire Plus English
- Utah Aspire Plus Mathematics
- Utah Aspire Plus Science
- H.S. Core Benchmarks English Language Arts (ELA)
- High School Core Benchmarks Mathematics
- High School Core Benchmarks Science
- High School Civics Exam *Required for Graduation*
- CTE Skill Certificate *Required for Certification*

Student Name: _____ Student ID: _____

Parent Name (Please Print): _____ Phone/email: _____

Parent Signature: _____ Date: _____

Student's School: _____ Student's Grade Level: _____

Testing times vary according to grade level and the type of assessment

AAPPL Assessment of Performance toward Proficiency in Languages (Grades 3-9)

Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

Total testing time: 2.5 hours

ACT (Grade 11)

A timed assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics, and science subtests.

- English: Total testing time 45 minutes
- Reading: Total testing time 35 minutes
- Mathematics: Total testing time 60 minutes
- Science: Total testing time 35 minutes

CTE Skill Certificate Assessments

Competency-based tests given to students when they complete a course in Career and Technical Education. Designed to be completed in one sitting, in one class period. Total testing times are determined by content 50-90 minutes **REQUIRED FOR CERTIFICATION**

DLM Dynamic Learning Maps (Grades 3-11)

Untimed tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability

- DLM - English Language Arts (ELA) (grades 3-11) Total testing time to complete multiple testlets 60 minutes
- DLM - Mathematics (grades 3-11) Total testing time to complete multiple testlets 60 minutes
- DLM – Science (grades 4-11) Total testing time to complete multiple testlets 60 minutes

General Financial Literacy Assessment

Test given to students when they complete the General Financial Literacy course. Designed to be administered in one class period, in one sitting Total testing time 50-90 minutes

High School Civics Exam

A locally administered civics exam with questions from the U. S. immigration and naturalization test. Students need to correctly answer 35 out of 50 questions (alternate option available for students with disabilities). Testing times vary based on LEA question selection 60 minutes or less **REQUIRED FOR GRADUATION**

RISE Summative assessments (Grades 3-8)

Untimed tests given at the end of a course to measure students' proficiency on Utah Core Standards and school accountability

- English Language Arts (ELA) (grades 3-8) Testing time 90-135 minutes
- Writing (grades 5-8) Testing time 60-90 minutes
- Mathematics (grades 3-8) Testing time 90-135 minutes
- Science (grades 4-8) Testing time 90-135 minutes

Optional untimed RISE Interim assessments (Grades 3-8)

- English Language Arts (ELA) (grades 3-8) Testing time 45-60 minutes
- Mathematics (grades 3-8) Testing time 45-60 minutes

RISE Benchmark Modules (Grades 3-8)

Optional untimed productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions. Testing times vary depending on grade level and curricular content 60 minutes or less

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

Utah Aspire Plus (Grades 9-10)

Timed tests given at the end of the school year for all 9th and 10th graders, that include a combination of test questions from ACT Aspire and Utah's item bank.

- English (grades 9-10) Testing time 45 minutes
- Reading (grades 9-10) Testing time 75 minutes
- Mathematics (grades 9-10) Testing time 75 minutes

- Science (grades 9-10) Testing time 60 minutes

High School Core Benchmarks (Grades 9-12)

Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions. Testing times vary depending on grade level and curricular content 60 minutes or less

- English Language Arts (ELA)
- Mathematics: Secondary Math I, II, and III
- Science: Earth Science, Biology, Chemistry, Physics